

<b>Assessment Summary</b>				
<b>Assessment</b>	<b>Description</b>	<b>Suggested point Value</b>	<b>Type of Assessment</b>	<b>NGSS Purpose</b>
<b>Pre-Lesson Homework</b>	Students complete record sheet at home regarding their assigned organisms (Prior to beginning the lesson).	15	Worksheet-Summative if checked for completion, Formative if used to reinforce misconceptions or inaccuracies.	Scaffold assignment, practice research skills.
<b>Gallery Walk Record Sheets</b>	Students record information on all species based on information taught by peers (Day 2).	20	Worksheet-Formative.	Practice teaching to each other, oral presentation, and core ideas.
<b>Hypothetical Habitat Poster</b>	Students create posters in their Home Groups that describe the hypothetical habitats and niches of unknown organisms.	20	Poster-Formative (rubric above).	Evaluate information learned and gathered thus far, synthesized into cohesive form.
<b>Final Reflection Writing Assignment</b>	Students summarize what they have learned in a paragraph that analyses their previous assignment.	20	Writing-Summative.	Writing practice skills.
<b>Total Point Value:</b>		75		